Moorings Way Infant School PE and Sports Premium Action Plan

2019-2020

(Including review of the year 2018-2019- Impact box)

Full amount given for 2019-2020: £16,830

AIMS

- To enhance PE provision in identified areas: Gymnastics
- To introduce swimming to our KS1 children
- To embed physical development in the wider curriculum
- To further develop lunchtime provision for children
- To support good mental health with good physical health
- Continue to take part and experience competitive sport

Impact of Sports Premium 2018-20

Teachers have improved confidence in teaching and modelling dance and cricket (teachers questionnaire) this will impact on the quality of further teaching of these subjects.

New PE equipment is well looked after and children know how to use appropriately Judo and Tennis coaching has led to 7 children choosing to take up Judo/tennis outside of school (pupil survey) Children have taken up after school sports such as football, karate and multi-sports. (each club has been full)

Vision

Research suggests that children are becoming less physically active with a leaning towards sedentary activities such as computer games and television. Through our PE curriculum we will ensure children know and understand the need for physical exercise and learn practical skills and techniques that will support them in enjoying active sessions.

At Moorings Way Infant School, children will be able to take part in exciting competitions and festivals against other schools. Children will look forward to taking part in a variety of sports not only in their PE sessions but throughout the day with the new addition of our outdoor learning area in KS1. Children will have a number of opportunities throughout the day and week to be active including running the golden mile, team games, use of outdoor equipment, sports clubs and sports coaches. We are also incredibly aware of the demands on mental health and the need to ensure this is supported. We understand the link between good physical health and good mental health.

| Action point | Task | Target date | Person Respon sible | Cost | Success Criteria | Impact | What will be done with the information gathered? |
|--|---|----------------|---------------------------------|-------|--|--|---|
| To improve gymnastic provision for all pupils | Use of Silver (SLA packages with Portsmouth Sports Partnership to identify Gym provision to match the needs of the school and the interests of the children | Easter | PE subject team and TG | £4800 | -Subject knowledg e of gymnastic s is strong amongst all teachers | Up until Lockdown the school particpated fully in Silver SLA package. This supported staff and there is greater staff confidence.During Lockdown, the provision was | This will be used to decide on the level of SLA needed next year. |

| To ensure children get at least 30 minutes of physical activity per day | -Golden mile completed daily by children (at teachers discretion as to when) - Develop and add new sporting activities with PE resources | From Sept | Class teacher s | PE resourc es: £1,031 | -All children have guarantee d physical activity every day. | continued for our keyworker children who received enhanced provision during their time in school. Physical activity during playtime happened every day. Children observed at lunchtime in February were settled and excited about the activities they had on offer. We experienced a drop in pupil incidents at breaktimes. | Information will be used to decide whether this strategy was effective. |
|--|---|-----------------|-----------------------|--|---|---|--|
| To further develop lunchtime provision for children | Develop a zoned area for lunchtime that offers a number of physical activities including tennis coaching one day a week Lead dinner supervisor to plan and implement a number of lunch activities designed to increase physical fitness. Pompey in the Community (1 day a week sports coach) | October 2019 | | £9833 Lead dinner supervis or and addition al time for preparat ion of activitie s Pompey Lunch Times: £586 | Children physically fitter and using resources well | Rota for equipment went into place and was successful until lockdown. Sports coaches attended school and this was timetabled into the week for different classes. | Information will be used to plan staffing for the following year so that good practice can continue |
| Continue to take part and experienc e competitiv e sport | - SLA to provide opportunities for competitions and events/galas. (ie agility/cricket/ten nis) | July 2020 | | £580 | Children attend a variety of activities and experienc e different sports. | Before March lockdown- the children took part in all opportunities that were offered. This was on a year by year basis. | This information will inform the purchase of the next SLA |

| After | After school | From | No cos | t | Before lockdown, | The most |
|--------------------|--------------------|------|--------|---|--------------------|---------------|
| school | multi- | Sept | from | | registers for | popular clubs |
| provision | sports/raquet | | Premi | L | before school | will be asked |
| to provide | skills. Variety of | | m | | clubs were full. | to continue. |
| physical | activities to be | | | | We had a range of | |
| activity | changed | | | | internal and | |
| sessions | regularly to give | | | | external clubs. | |
| | choice to | | | | Evaluations | |
| | children. | | | | showed that this | |
| | | | | | increased physical | |
| | | | | | activity. | |
| Total cost: 16,830 | | | | | | |